**Peer Observation Guiding Questions**

**Overall: How do your peer observations connect to your professional goals as an educator and improve student achievement?**

Pre-Observation Meeting:

1. What is the purpose of the peer observation? (Who is learning from whom?)

* The observer is learning from good practice being observed.
* The teacher is learning from feedback.
* Both of these.
* Other.

2. What is the focus for the observation?

* A specific aspect of good practice that has been identified and the observer is hoping to learn through the observation.
* What materials and resources are needed to model for the needs of the observer?

Observation: Keep in mind that this is a non-judgmental observation. Teachers want to see “a day in the life” observation, not a show.

1. What specific strategies and techniques do you see?

Post-Observation Meeting: The discussions during this meeting serve as a springboard to the written reflection.

1. What thoughts, reflections, and clarifying questions do you have for each other?
2. How will the observer incorporate elements from the lesson into his/her own practice?

*Teacher Reflection*:

* I think … (part/aspect of the lesson) went well because I …(what the teacher did) and the learners …(include learner response if possible)
* I think …(part/aspect of the lesson) went less well because I ...(what the teacher did) and the

learners …(include learner response if possible)

*Observer Reflection:*

* During this lesson I noticed…
* During the lesson I was wondering about…
* From observing this lesson I learned…
* I will do/try out…

*Teacher*

* From this session I learned …
* As a result I will…

*(Some materials on this sheet adapted from: Quality Improvement Agency: Teaching and Learning Program, http://tlp.excellencegateway.org.uk/teachingandlearning/)*